

CURRICULUM VITAE

Inoussa Malgoubri

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EDUCATION

- PhD Candidate** **Educational Studies**, (August 2021 – May 2025) University of Nebraska-Lincoln, Nebraska, USA
Specializations: Teaching, Curriculum, and Learning- (*Expected: May 2025*) GPA 4.0
Innovative Learning Technologies - (*Expected: May 2025*) GPA 4.0

Dissertation: Empowering Multilingual Learners through Culturally Responsive Pedagogy and Arts-based Learning in Burkina Faso
- M.A** **Applied linguistics (TESOL focus)** Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso (June 2019)

Thesis: The Effectiveness of Audio-Visual Aids on EFL Learners' Listening and Speaking Skills: An Experiment with High School Students.
- Graduate Certificate** **Certificate in Social Justice and Diversity Education**, University of Nebraska-Lincoln, Nebraska, USA (*May 2023*). GPA 4.0
- Graduate Certificate** **Certificate in Teaching English to Speakers of Other Languages**, University of Nebraska-Lincoln, Nebraska, USA (*December 2022*) GPA 4.0
- Graduate Diploma** **Comparative education**, Nagasaki University, Nagasaki, Japan, (*March 2021*)
Report: School curriculum in Burkina Faso and Japan: A literature review
- Maîtrise** **Anglophone Studies (Applied Linguistics)**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso, (December 2014)

Thesis: EFL Learners' Pronunciation Difficulties with a Specific Reference to 3ème Classes: A survey of Teachers' and Learners' Opinions.
- B.A** **Foreign languages and civilizations**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso (*June 2011*)

PROFESSIONAL EXPERIENCE

Higher Education

University of Nebraska-Lincoln, Graduate Teaching Assistant

Spring 2022 - Present

- Instructor/Field supervisor for a section of **TEAC 497R- Student Teaching (Secondary education), Spring 2024**
- Instructor **TEAC 330- Multicultural Education, Spring 2024**
- Instructor/Field supervisor for three sections of **TEAC 397R- Practicum Experience (Secondary education), Fall 2023**

- Field Supervisions and **Student Teachers Practicum Assessments, Fall 2023**
- Co-taught **TEAC 452R/852R (World Language Methods), Fall 2023**
- Research assistantship on Intercultural Communication and Multilingualism, Spring 2023
- Co-taught **TEAC 317 – Teaching Multilingual Learners (Elementary Education), Spring 2023**

January-August 2022: Graduate Assistant, College of Business, University of Nebraska-Lincoln:

- Global issues and challenges BSAD320 (Asynchronous)
- International business GRBA 852 (Asynchronous)
- Leadership and World Culture BSAD420 (Asynchronous)

Teacher of Business English for Computer Science Students (Adjunct):

March 2021: Distance Education Institute of the **Université Joseph Ki-Zerbo**

Responsibilities:

- Teaching English for professional purposes students in Applied Computer Science (CS)
- Ensure that students have the minimum English skills required for their field (CS)
- Preparing students with language skills for the job market
- Prepare students to understand works related to their fields of study.

Teacher of English for Specific Purposes (Adjunct)

March 2021 to July 2021 : Institut Internationale de l'Eau et de l'Environnement (2IE), Ouagadougou, Burkina Faso

Responsibilities:

- Teaching English for professional purposes
- Ensure that students have the minimum English skills related to their field of study.
- Preparing students for the TOEIC test (Test of English for Professionals)

English teacher (Adjunct)

March 2018 - September 2019: Part-time teaching position Université Aube Nouvelle, Ouagadougou, Burkina Faso

Responsibilities:

- Teaching Professional English
- Ensure that students have the minimum English skills related to their field of study.
- Preparing students for the job market
- Prepare students to understand works related to their fields of studies.

Secondary Education

English teacher (Public service, Ministry of Education)

January 2015 - December 2016: Teacher at Tanvi-Nakamtenga Middle school, Koubri, Burkina Faso

Responsibilities:

- Teaching English to high school students
- Head teacher (in charge of a class)
- Serve as advisor and link between administration and classroom.
- Teacher responsible for students' cultural activities
- Participate in national examinations to assess students.

English teacher (Private school)

October 2012 - June 2014: Teacher, Manegd-Zanga Private High school, Sapone, Burkina Faso

Responsibilities:

- Teaching English to high school students
- Head teacher (in charge of a class)
- Serve as advisor and link between administration and classroom.

- Teacher responsible for students' cultural activities
- Participate in national examinations to assess students.

English teacher (Adjunct teacher in a public school)

October 2011 - June 2012: Teacher Departmental High school of Safané, Safané, Burkina Faso *Responsibilities:*

- Teaching English to high school students
- Head teacher (in charge of a class)
- Serve as advisor and link between administration and classroom.
- Teacher responsible for students' cultural activities
- Participate in national examinations to assess students!

Administration

Officer

Since May 2021 –: Officer at the Directorate of Curricula and Standards (ex. DREF). Ouagadougou, Burkina Faso

Responsibilities:

- Development and implementation of educational curriculums
- Management of educational projects
- Evaluation and improvement of standards

Middle School principal

January 2018 - September 2019: Middle school principal, Waogtaaba, Ouagadougou, Burkina Faso

Responsibilities:

- Coordinate administrative and pedagogical tasks.
- Assessing teachers' adherence to standards monthly
- Advise and approve school budget and expenditures.
- Appraise teachers, counselors, and bursar yearly.
- Helping teachers with their various tasks
- Working with the student discipline counselor
- Guide and assist the manager in his tasks.
- Advise and assist school counselors on student discipline.

Middle School Principal

December 2016 - January 2018: Middle school principal, Sinsinguéné, Koubri, Burkina Faso

Responsibilities:

- Coordinate administrative and pedagogical tasks.
- Assessing teachers' adherence to standards monthly
- Advise and approve school budget and expenditures.
- Appraise teachers, counselors, and bursar yearly.
- Helping teachers with their various tasks
- Working with the student discipline advisor
- Guide and assist the manager in his tasks.
- Advise and assist school counselors on student discipline.

TRANSLATION AND INTERPRETATION SERVICES

March-May 2014 : Translator and Interpreter for “Campus pour Christ”

- **Related Tasks:**

Accurately translated and interpreted religious parables from Moore to English, ensuring the messages were conveyed clearly and accurately.

October 2010: Translator and Interpreter for the GEPC (Ghana Export Production Council)

- Related Tasks:
Delivered real-time translation and interpretation services during the International Arts and Crafts Fair (SIAO), facilitating communication between Ghanaian exporters and international buyers.

Honors and Awards

Fling Fellowship (2024-2025): A prestigious award given to top doctoral candidates at the University of Nebraska-Lincoln for exceptional academic and research achievements (\$20,000). Click [here](#) for more information.

West African Research Association Mobility Fellow (2024): A competitive fellowship supporting research in West Africa, enabling scholars to conduct fieldwork and collaborate on projects that advance understanding of regional issues (\$4,000).

Fulbright U.S. Government Scholarship (2021-2025): A prestigious selective scholarship awarded by the U.S. government to support international academic exchange and research.

Japanese Government (MEXT) Scholarship (2019-2021): A full scholarship provided by the Japanese Ministry of Education (MEXT) to international students for advanced studies to foster cross-cultural academic exchange and research innovation.

Young African Leaders Initiative (YALI, 2016): A leadership development program sponsored by the U.S. government aimed at empowering Emerging young African leaders through intensive training in leadership, ethics, and community engagement.

PUBLICATIONS

Peer-Reviewed Journal Articles

Catalano, T., Malgoubri, I., Bockerman, J., Palala Martinez, H., Kelsey, M., Brandolini, L., & Shcherbakov, I. (2024). Collaborative aesthetic experiences and teacher learners: Arts-practice research in a teacher education classroom. *International Journal of Education & the Arts*, 25(13). <http://doi.org/10.26209/ijea25n13>.

Malgoubri, I. (2023). Home language policy and identity in multilingual families in Ouagadougou. In *Langues, Littératures et Identités: Nouveaux Enjeux et Perspectives* (Vol. 1, pp. 187-204). Presses Universitaires. ISBN: 978-2-38390-035-1. <http://dx.doi.org/10.5281/zenodo.13286236>

Sanfo, J. B. M., & Malgoubri, I. (2023). Teaching quality and student learning achievements in Ethiopian primary education: How effective is instructional quality in closing socioeconomic learning achievement inequalities? *International Journal of Educational Development*, 99, 102759. <https://doi.org/10.1016/j.ijedudev.2023.102759>

Malgoubri, I., Sawadogo, & M., Kambou, M. K. (2020). Digital audio-visuals aids and listening in English as a Foreign Language classrooms. *Asemka: A Bilingual Literary Journal of University of Cape Coast*, (10), 253-269. <https://doi.org/10.47963/ asemka.vi10.285>

Sanfo, J. B. M., & Malgoubri, I. (2021). Teaching quality and students' EFL achievements in Ethiopia: analysis from the perspective of the basic dimensions of teaching quality. *Theory and Practice in Language Studies*, 11(10), 1131-1145. <https://doi.org/10.17507/tpls.1110.01>

Manuscripts In Press/Under Review

Catalano T., & **Malgoubri I.** (Accepted). Developing critical cultural awareness and critical consciousness in world language classrooms. In V. Russell, K. Murphy-Judy, F. Troyan, A. Moeller, and K. Hines-Gaither (Eds.). *The Handbook of Research on World Language Instruction*, Routledge.

Catalano, T., **Malgoubri, I.**, Shende, M., Ganesan, U., & Pir, H. (Under review). Supporting our multilingual transnational children and their home languages: Parent perspectives. *Language, Identity and Education*.

Conference Presentations and Workshops

Malgoubri, I. (2024, February). Artificial intelligence for language teachers. Paper presented at the 18th Annual Colloquium on Language Teaching, University of Nebraska Omaha, Omaha, NE, United States.

Catalano, T., **Malgoubri, I.**, Pir, H., Ganesan, U., & Shende, M. (2023, September 9). *What teachers should know about our multilingual children* [Conference presentation]. Language, Migration, and Education Conference, University of Nebraska-Lincoln, Lincoln, NE, United States.

Malgoubri, I. (2023, May 19). ChatGPT for ESL/EFL teaching and learning. Presentation at the Beta (Burkina English Teachers Association) Meeting. [Link to the workshop presentation](#)

Olmanson, J., **Malgoubri, I.**, Servellon, S., Wilson, L., Harper, C., Jorgenson, B., Hassani, A., Bishop, S., Lytle, B., Evan, T., Shcherbakov, I., & Palala Martinez, H. (2023, May 5). AI and ChatGPT in Education: Workshop in Prompt Engineering in Education [Workshop]. Let's Chat about GPT, University of Nebraska Lincoln. [Link to the workshop presentation](#)

Malgoubri I. *Digital Audio-visuals Aids and Listening in EFL Classrooms*. [Conference presentation]. Literature and the Humanities in the 21st Century: Interdisciplinary Perspectives. Conference in Honour of Prof. Atta Gyamfi Britwum. University of Cape Coast, Cape Coast, Ghana, March 13- 15, 2019.

Malgoubri, I. *Home language policy and identity in multilingual families in Ouagadougou*. [Conference presentation]. Colloque International : Langues, Littératures et Identités : Nouveaux Enjeux et Perspectives. Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso.

Invited Presentations

“Forum Theatre Workshop”. Given with Theresa Catalano, Amanda Morales and Ndrao Faye for the *I-80 Scholar Diversity, Equity, Inclusion, Belonging, and Accessibility Connect*, Lincoln Public Schools, Lincoln, Nebraska, April 10, 2024.

“Responding to Racism and Othering” Invited speaker (with Theresa Catalano) for LPS Equity Cadre Event, Lincoln Public Schools, Lincoln, Nebraska, February 22, 2024.

Malgoubri, I. (2024, February). Teaching world languages interactive mini-lesson. Invited presentation at Teaching at Nebraska Event for prospective teachers, University of Nebraska-Lincoln, Lincoln, NE, United States.

PERSONNEL DEVELOPMENT

August-September 2016: **Leadership training**, Accra, Ghana YALI West Africa Regional Leadership Center Area: Leadership, gender issues and ethics.

COMMUNITY SERVICE AND LEADERSHIP

Since Fall 2024 – Present: Member of the Conduct Board of the University of Nebraska- Lincoln.

Since September 2023 – Present: Volunteer ESL teacher for the African Immigrants Family Services (AIFS).

June 2023- July 2024: President, UNL Fulbright Scholars Association (University of Nebraska-Lincoln)

April 2022 - June 2023: Treasurer, UNL Fulbright Scholars Association University of Nebraska- Lincoln)

March 2011 - December 2012: Information delegate 2011 and 2012 for the *Association des Scolaires et Étudiants de Pouytenga* (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

March 2010 - March 2011: Cultural affairs delegate for the Association des Scolaires et Étudiants de Pouytenga (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

PROFESSIONAL MEMBERSHIP

American Educational Research Association (AERA)

American Council on the Teaching of Foreign Languages (ACTFL)

TESOL International Association

Burkina English Teachers Association (BETA)

REFERENCES

Available upon request.

LANGUAGE SKILLS

Mooré: Native

Bissa: Native

French: Native

English: Advanced high

German: Reading and writing.

Japanese: Intermediate

Spanish: Still Learning (A2)

TECHNOLOGY SKILLS

Programming: Python, HTML, JavaScript, CSS

Graphic Design: Canva, Adobe Express

Data Analysis software: R programming, SPSS, MAXQDA

Referencing: Zotero. EndNote

Lincoln, August 25, 2024